



鞠芊芊 (Qianqian Ju, Juno)



北京大学
PEKING UNIVERSITY

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Education Experiences

2018.09 - 2023.06, Peking University, Ph.D Student

- School of Psychological and Cognitive Sciences; Advisor: Prof. Yiqun Gan

2022.08, Second Annual Summer School in Experimental Design in Psychology

- School of Psychology from UCL and PKU

2019.06 – 2019.09, Jacob University Bremen, German, Visiting Student

- School of Psychology and Methods; Advisor: Prof. Sonia Lippke

2014.09 - 2018.06, Jiangxi Normal University, B.S. in Psychology

- School of Normal psychology; Advisor: Prof. Shenghong Dong

Skills

- **Softwares:** R(skilled), Matlab(skilled), Python(proficient), SPSS(skilled), Mplus(skilled), JAGS(proficient)
- **Computational Modeling / Machine Learning:**
 - **DDM:** The effect of cognitive regulation training for binary food choice under stress
 - **fpGrowth:** The reasons for hesitation of COVID-19 vaccination: based on HAPA model
- **Statistics:**
 - **Bayes analysis:** Bayes factor, Bayes analysis guideline for Chinese psychological research
 - ANOVA, GLM, HLM, SEM (LGCM, mediation / moderation model, EFA, CFA)
- **EEG:** Event-Related Potential data analysis
 - Cognitive regulation training for healthy behavior under acute stress

Publications

- **Ju, Q.,** Gan, Y., Rinn, R., Duan, Y., & Lippke, S. (2021). Health status stability of patients in a medical rehabilitation program: What are the roles of time, physical fitness level, and self-efficacy? *International Journal of Behavioral Medicine*, <https://doi.org/10.1007/s12529-021-10046-6>
- Wang, Q., Qian, J., Pan, H., & **Ju, Q.*** (2023). Relationship between body composition and upper limb physical fitness among chinese students: 4-year longitudinal follow-up and experimental study. *Frontiers in Physiology*, *14*, 1104018. <https://doi.org/10.3389/fphys.2023.1104018>
- Nie, S., **Ju, Q.,** Benesch, B., & Gan, Y. (2022). The effect of expressive writing intervention and neutral task writing intervention on positive affect and meaning in life among late middle-aged and older adults. *Educational Gerontology*, *1-16*. <https://doi.org/10.1080/03601277.2022.2126810>
- Nie, S., Peng, H., **Ju, Q.,** Liang, Q., Zhang C., Qiang, X., & Gan, Y. (2022). The relationship between meaning in life and health behavior in adults aged 55 years and over in COVID-19: the mediating role of risk perception and the moderating role of powerful others health locus of control. *International Journal of Behavioral Medicine*.
- Gan, Y., Ma, J., Peng, H., Zhu, H., **Ju, Q.,** & Chen, Y. (2022). Ten ignored questions for stress psychology research. *PsyCh Journal*, *11*(1), 132-141. <https://doi.org/10.1002/pchj.520>
- Sit, H. F., Hall, B. J., Wang, Y., Zhang, Y., **Ju, Q.,** & Gan, Y. (2020). The effect of positive mental imagery training on chinese university students with depression: A pilot study. *Current Psychology (New Brunswick, N.J.)*, <https://doi.org/10.1007/s12144-020-00867-1>
- Nigg, C. R., Fuchs, R., Gerber, M., Jekauc, D., Koch, T., Krell-Roesch, J., Lippke, S., Mnich, C., Novak, B., **Ju, Q.,** Sattler, M. C., Schmidt, S. C. E., van Poppel, M., Reimers, A. K., Wagner, P., Woods, C., & Woll, A. (2020). Assessing physical activity through questionnaires – A consensus of best practices and future directions. *Psychology of Sport and Exercise*, *50*, 101715. <https://doi.org/10.1016/j.psychsport.2020.101715>
- Dong, S., **Ju, Q.,** Qiu, T., Feng, S. (2017). Intervention Effect of Group Treatment on Different Types of Alexithymia. *Chinese Journal of Clinical Psychology*, *25*(2), 304-309.

Awards

- **First prize (3%):** 23rd National Psychology Academic Conference, first prize of excellent postgraduate thesis, topic is “Why don’t people want to get vaccinated? Investigation and Randomized Controlled Trails study for COVID-19 vaccination intention”
- President Research Scholars (5%); First-class Scholarship(10%); Excellent Research Award (10%); Merit Student; Outstanding Volunteer; Outstanding Communist Youth League cadres